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September 5, 2024

The Tengwar: Quenya

ᑭ	t	ᑭ	p	ᑭ	c	ᑭ	qu
ᑭ	nd	ᑭ	mb(b)	ᑭ	ng	ᑭ	ngw
ᑭ	th	ᑭ	f	ᑭ	h	ᑭ	hw
ᑭ	nt	ᑭ	mp	ᑭ	nc	ᑭ	nqu
ᑭ	n	ᑭ	m	ᑭ	ñ	ᑭ	ñw
ᑭ	(r)	ᑭ	v	ᑭ	w	ᑭ	w
ᑭ	r	ᑭ	rd	ᑭ	l	ᑭ	ld
ᑭ	s	ᑭ	s	ᑭ	ss	ᑭ	ss
ᑭ	hy,h	ᑭ	(h)	ᑭ	i	ᑭ	u
ᑭ	tt	ᑭ	ts	ᑭ	y		
ᑭ	mm	ᑭ	ps	ᑭ	ty		
ᑭ	ll	ᑭ	scx	ᑭ	ly		
ᑭ	a	ᑭ	á	ᑭ	ai		
ᑭ	e	ᑭ	é	ᑭ	oi		
ᑭ	i	ᑭ	í	ᑭ	ui		
ᑭ	o	ᑭ	ó	ᑭ	iu		
ᑭ	u	ᑭ	ú	ᑭ	eu		
				ᑭ	au		

Consonant Phonemes

	Bilabial	Alveolar(Labio)	Palatal	Velar(Labio)	Glottal
Nasal	m	n(n ^w)	ɲ	ŋ(ŋ ^w)	
Stop	p b	t d	c	k g(k ^w)	
Fricative	f v	s	ç	x	h
Trill		r			
Lateral Approximant		l	ʎ		
Approximant			j	(w)	

Orthography

Monophthongs

ḷ	a	[a]	ḷḷḷ	handa	smart
ḹ	á	[a:]	ḷḷḹ	nárë	flame
ḷ̇	e/ë	[ɛ]	ḷḷḷ̇	morë	black
ḹ̇	é	[e:]	ḷḷḹ̇	nén	water
ḷ̇̇	i	[i]	ḷ̇̇	titta	little
ḹ̇̇	í	[i:]	ḹ̇̇	nís	woman
ḷ̇̇̇	o	[ɔ]	ḷ̇̇̇	olos	dream
ḹ̇̇̇	ó	[o:]	ḹ̇̇̇	tó	wool
ḷ̇̇̇̇	u	[u]	ḷ̇̇̇̇	ulundo	beast
ḹ̇̇̇̇	ú	[u:]	ḹ̇̇̇̇	númen	west

Diphthongs

ḹ̇̇̇̇	ai	[ai]	ḹ̇̇̇̇	caima	bed
ḹ̇̇̇̇̇	au	[au]	ḹ̇̇̇̇̇	taurë	forest
ḹ̇̇̇̇̇̇	eu	[ɛu]	ḹ̇̇̇̇̇̇	leuca	snake
ḹ̇̇̇̇̇̇̇	iu	[iu]	ḹ̇̇̇̇̇̇̇	tiuca	thick
ḹ̇̇̇̇̇̇̇̇	oi	[oi]	ḹ̇̇̇̇̇̇̇̇	oira	immortal
ḹ̇̇̇̇̇̇̇̇̇	ui	[ui]	ḹ̇̇̇̇̇̇̇̇̇	huinë	shadow

Bilabials

ᄁ	m	[m]	ᄂᄃ	morë	black
ᄂ	p	[p]	ᄂᄃᄄ	parma	book
ᄃ	mb	[mb]	ᄂᄃᄄ	imbë	between
ᄄ	f	[f]	ᄂᄃᄄᄅ	firin	dead
ᄅ/ᄆ	v/w	[v]	ᄂᄃᄄᄅᄆ	vanya	beautiful

Alveolars

ᄇ	n	[n]	ᄇᄃ	nís	woman
ᄈ	t	[t]	ᄇᄃᄄ	taurë	forest
ᄉ	nd	[nd]			
ᄊ	rd	[rd]			
ᄋ	ld	[ld]	ᄇᄃᄄᄅ	elda	elf
ᄌ	s	[s]	ᄇᄃᄄᄅᄆ	sambë	room
ᄍ	r/word-initial hr	[r]	ᄇᄃᄄᄅᄆᄇ	hrivë	winter
ᄎ	l/word-initial hl	[l]	ᄇᄃᄄᄅᄆᄇᄈ	hlócë	dragon
ᄏᄐ	nw	[n ^w]	ᄇᄃᄄᄅᄆᄇᄈᄉ	anwa	real

Palatals

ᄑ	ny	[ɲ]	ᄑᄃᄄᄅᄆᄇᄈᄉᄊᄋᄌᄍᄎᄏᄐᄑ	quenya	quenya
ᄒ	ty	[ç]	ᄑᄃᄄᄅᄆᄇᄈᄉᄊᄋᄌᄍᄎᄏᄐᄑᄒ	tatya	second
ᄓ	hy/h in eht, iht	[ç]	ᄑᄃᄄᄅᄆᄇᄈᄉᄊᄋᄌᄍᄎᄏᄐᄑᄒᄓ	hyarmen	south
ᄔ	ly	[ʎ]	ᄑᄃᄄᄅᄆᄇᄈᄉᄊᄋᄌᄍᄎᄏᄐᄑᄒᄓᄔ	ilya	all
ᄕ	y	[j]	ᄑᄃᄄᄅᄆᄇᄈᄉᄊᄋᄌᄍᄎᄏᄐᄑᄒᄓᄔᄕ	yulma	cup

Velars

ɸ	ñ	[ŋ]	ĩcá	año	snake
q	c	[k]	q̄t̄	cala	light
d	h(non-initial)	[x]	ĩd	aha	fury
ɸ	ñw	[ŋ ^w]	ḡt̄	sañwa	poison
q	qu	[k ^w]	ĩc̄l̄p̄	enquesta	1/6
d	hw	[w]	ĩm	hwan	fungus

Glottal

l	h	[h]	l̄m	hen	eye
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1 Stress

1. Bisyllabic words: stress on the first syllable, except for $\hat{\text{m}}\text{j}$ (avá, don't);
2. Polysyllabic words: stress on the penultimate syllable, unless the penultimate syllable is a short vowel¹, in which case the stress is on the antepenultimate syllable.

e.g.

<u>ve</u> st̄al̄e	VESTalē	erESS̄eä
has <u>ta</u> ĩna	hasTAINa	e <u>l</u> ENDil

¹Short vowel: not a diphthong/long vowel, followed by one consonant or no consonant.

2 Nouns and Articles

2.1 Noun Pluralization

Dual	Partial Plural	Regular Plural
- ᶏ /- ᶑ (-u/-t)	- ᶒ (-li)	- ᶓ /- ᶔ (-r/-i)
General: - ᶑ (-t); Exception: In the following cases, - ᶏ (-u): Ends with -d/-t; Describes body parts; Exceptions: ᶑᶏ (peu), ᶑᶓ (veru)		Ends in - ᶏ /- ᶑ /- ᶒ /- ᶓ /- ᶔ (-a/-i/-o/-u/-ië) add - ᶓ (-r) Ends in a consonant add - ᶑ (-i) Ends in single - ᶏ (-ë), change to - ᶑ (-i) Ends in - ᶒ (-lë) add - ᶓ (-r)
ᶑᶓ → ᶑᶓᶑ (cirya→ciryat) ᶏᶓ → ᶏᶓᶑ (Alda→Aldu) ᶓᶓ → ᶓᶓᶑ (hen→hendu)	ᶏᶓ → ᶏᶓᶒ (Elda→Eldali)	ᶓᶓ → ᶓᶓᶑ (mallë→maller) ᶏᶓ → ᶏᶓᶑ (Elda→Eldar) ᶓᶓ → ᶓᶓᶑ (elen→eleni)

2.2 Noun Stem Changes

- Shortening of Vowels: Long vowels shorten
e.g. **ᶑᶓᶒ**→**ᶑᶓ**(tál→tal-)
- Consonant Restrictions: Stem-final consonants are not allowed
e.g. **ᶓᶓ**→**ᶓᶓᶑ**(hen→hend-) **ᶑᶓᶓ**→**ᶑᶓᶑ**(talan→talam-)
- Merging and Compression: Multiple compressions, only a portion of the original form is retained
e.g. **ᶑᶓᶒᶑ**→**ᶑᶓᶑ**(Sindel→Sindelda) **ᶓᶓᶑ**→**ᶓᶓᶑ**(nś→nissë)
- Vowel Weakening: Vowels between two consonants become compressed
e.g. **ᶑᶓᶓ**→**ᶑᶓᶓ**(laman→lamn-) **ᶑᶓᶑ**→**ᶑᶓᶑ**(seler→selr-)
- Final Vowel Change
e.g. **ᶑᶓᶑ**→**ᶑᶓᶑ**(lómë→lómi)

2.3 Articles

Definite article **i(i)**; indefinite articles are omitted

Note:

1. Uppercase initial letters (Latin transcription) are proper nouns, no definite articles are added
2. In poetry, articles can be omitted for meter

3 Adjectives and Copulas

3.1 Predicative Adjectives

1. No copula needed, n.+adj.
2. Copula: **ṁṁ**(ná, singular), **ṁṁ**(nar, plural); n.+adj.+copula

e.g.

i ṁṁṁ ṁṁṁṁ ṁṁ	I parma carnë ná.	The book is red.
ṁṁṁ ṁṁṁ ṁṁ	Parma engwi nar.	Books are things.

3.2 Attributive Adjectives

Most end in **-ṁ(-a)**, **-ṁ(-e)**, few end in **-ṁ(-in)**, very few in other forms

Word Order:

General: adj.+n.

Specific: n.+adj., emphasizing, similar to Gandalf the white

Gender-Number Agreement: singular vs. non-singular

1. Ends in **-ṁ(-e)**: **-ṁ→-ṁ(-e→-i)**
e.g. **ṁṁṁṁṁṁ→ṁṁṁṁṁṁ**(yuluitë→yuluiti) **ṁṁṁṁṁṁ→ṁṁṁṁṁṁ**(alahen→alahendi)
2. Ends in **-ṁ(-a)**: **-ṁ→-ṁ(-a→-ë)**
e.g. **ṁṁṁṁṁṁ→ṁṁṁṁṁṁ**(néca→nécë)

3. Ends in $-\acute{u}$ (-ëa): $-\acute{u} \rightarrow -\acute{u}'$ (-ëa \rightarrow -ië)
e.g. $\mathcal{T}\acute{o}\acute{y}\acute{i} \rightarrow \mathcal{T}\acute{o}\acute{y}\acute{i}'$ (laurëa \rightarrow laurië)
4. Ends in $-\acute{m}$ (-in): $+\acute{i}$ (i)
e.g. $\mathfrak{h}\acute{y}\acute{m} \rightarrow \mathfrak{h}\acute{y}\acute{m}\acute{i}$ (firin \rightarrow firini)

3.3 Comparatives and Superlatives

3.3.1 Comparatives

Phrase expression: $A + \mathfrak{m}\acute{j} + \text{adj.} + \mathcal{T}\acute{j} + B$

3.3.2 Superlatives

Prefix \acute{m} -(an-)

Special Assimilation

1. Begins with \mathfrak{p} -(p-): $\acute{m}\mathfrak{p}$ -(amp-)
e.g.
 $\mathfrak{p}\acute{p}\acute{e} \rightarrow \acute{m}\mathfrak{p}\mathfrak{p}\acute{e}$ (pitya \rightarrow ampitya) least
2. Begins with \mathcal{T} -, \mathfrak{y} -, \mathcal{L} -, \mathfrak{m} -(l-, r-, s-, m-): fully assimilated
e.g.
 $\mathcal{T}\acute{o}\acute{q} \rightarrow \acute{m}\mathcal{T}\acute{o}\acute{q}$ (lauca \rightarrow allauca) warmest
 $\mathfrak{y}\acute{c}\acute{q} \rightarrow \acute{m}\mathfrak{y}\acute{c}\acute{q}$ (ringa \rightarrow arringa) coldest
 $\mathfrak{z}\acute{x} \rightarrow \acute{m}\mathfrak{z}\acute{x}$ (sarda \rightarrow assarda) hardest
 $\mathfrak{m}\acute{m}\acute{m} \rightarrow \acute{m}\mathfrak{m}\acute{m}$ (moina \rightarrow ammoina) dearest

4 Verbs

1. Primary verbs: derived directly from ancient Elvish, generally monosyllabic with root vowels
2. A-steam verbs: generally ending in $-\acute{i}$ (-a), make up most of the verbs

4.1 Present Tense

1. Primary verbs: lengthen the root vowel and add $\dot{\text{i}}(-a)$
2. A-steam verbs: $\dot{\text{i}} \rightarrow \dot{\text{ii}}(-a \rightarrow \text{-\ddot{e}a})$, and lengthen the root vowel

Change Method	Example
Lengthen Root Vowel + $\dot{\text{i}}(-a)$	$\text{m}\acute{\text{c}} \rightarrow \text{m}\acute{\text{e}}\text{l}\acute{\text{c}}$ (mel- \rightarrow méla) love $\text{j}\acute{\text{c}} \rightarrow \text{s}\acute{\text{i}}\text{l}\acute{\text{c}}$ (sil- \rightarrow síla) shine
Lengthen Root Vowel + $\dot{\text{i}} \rightarrow \dot{\text{ii}}(-a \rightarrow \text{-\ddot{e}a})$	$\text{m}\acute{\text{p}} \rightarrow \text{m}\acute{\text{a}}\text{p}\acute{\text{e}}\text{i}$ (mapa- \rightarrow mápëa) grab $\text{l}\acute{\text{c}} \rightarrow \text{l}\acute{\text{á}}\text{l}\acute{\text{e}}\text{i}$ (lala- \rightarrow lálëa) laugh
$\dot{\text{i}} \rightarrow \dot{\text{ii}}(-a \rightarrow \text{-\ddot{e}a})$	No lengthening of the root vowel before a compound consonant cluster; diphthongs are not lengthened

Remark:

1. Present tense often carries a progressive sense

e.g.

$\text{i}\acute{\text{c}} \text{ } \text{s}\acute{\text{i}}\text{l}\acute{\text{c}}$	Isil síla.	The moon is shining
$\text{i} \text{ } \text{l}\acute{\text{e}}\text{i} \text{ } \text{l}\acute{\text{á}}\text{l}\acute{\text{e}}\text{i}$	I Elda lálëa.	The Elf is laughing.
$\text{l}\acute{\text{c}} \text{ } \text{l}\acute{\text{á}}\text{l}\acute{\text{e}}\text{i}$	Lassë lantëa.	A leaf is falling.

2. The verb agrees in number with its subject; add $\text{-}\gamma(-r)$ for non-singular subjects

e.g.

$\text{i}\acute{\text{c}} \text{ } \text{r}\acute{\text{y}} \text{ } \text{i}\acute{\text{p}}\text{ } \text{u}\text{nd}\text{u}\text{l}\acute{\text{a}}\text{v}\acute{\text{e}} \text{ } \text{l}\text{u}\text{m}\text{b}\text{u}\text{l}\acute{\text{e}}.$

Ilyë tier undulávë lumbulë.

All paths are being covered by shadow.

4.2 Past Tense

1. A-steam verbs: add $\text{-}\acute{\text{n}}(-\text{n}\ddot{e})$ to the end of the word

e.g.

ᵛᵛ-→ᵛᵛᵐ	ora-→oranë	urge
lᵛᵛ-→lᵛᵛᵐ	hehta-→hehtanë	exclude
ᵛᵛ-→ᵛᵛᵐ	ulya-→ulyanë	pour
ᵛᵛ-→ᵛᵛᵐ	sinta-→sintanë	fade

2. Primary verbs: modification and nasal infixation

Change Method	Example
Ends in -ᵐ/-ᵐ/-ᵛ(-m/-n/-r), add -ᵐ(-në)	ᵛᵛ-→ᵛᵛᵐ(tir-→tirnë) watch ᵛᵛ-→ᵛᵛᵐ(tam-→tamnë) tap
Ends in -ᵛ/-ᵛ/-ᵛ(-t/-c/-p), insert an infix	ᵛᵛ-→ᵛᵛᵐ(mat-→mantë) eat ᵛᵛ-→ᵛᵛᵐ(tac-→tancë) fix ᵛᵛ-→ᵛᵛᵐ(top-→tompë) cover
Ends in -ᵛ(-l), insert assimilated infix	ᵛᵛ-→ᵛᵛᵐ(vil-→villë) fly

3. Other

- (a) Some monosyllabic verbs: lengthen the root vowel and add -ᵛ(-e)

e.g.

ᵛᵛ-→ᵛᵛᵐ	lav-→lávë	lick
ᵛᵛ-→ᵛᵛᵐ	um-→úmë	to not do
ᵛᵛ-→ᵛᵛᵐ	car-→cárë	make,do
ᵛᵛ-→ᵛᵛᵐ	tul-→túlë	come
ᵛᵛ-→ᵛᵛᵐ	tuv-→túvë	find
ᵛᵛ-→ᵛᵛᵐ	tyav-→tyávë	taste

- (b) Some A-stem verbs drop the final suffix (including the last consonant) and then change

e.g.

ᵛᵛ-→ᵛᵛᵐ	serta-→sérë	tie
ᵛᵛ-→ᵛᵛᵐ	papa-→pampë	tremble
ᵛᵛ-→ᵛᵛᵐ	pata-→pantë	rap

- (c) Completely irregular

e.g.

ፎፎ-→ፎፎ	lala-→landë	laugh
ኮሃ-→ኮሃ	farya-→farnë	suffice
ነሃ-→ነሃ	orta-→orontë	raise,rise
ዕሃ-→ዕሃ	auta-→oantë	go away, leave
ነፎፎ-→ነፎፎ	atalta-→atalantë	fall in, collapse

Remark: The verb agrees in number with its subject; add -ሃ(-r) for non-singular subjects.

4.3 Future Tense

1. Primary verbs: add -ኪ(-uva) to the end of the word
2. A-steam verbs: remove -ሳ(-a) and add -ኪ(-uva)

e.g.

ፈፎ-→ፈፎኪ	cen-→cenuva	heed
ሃሃ-→ሃሃኪ	tir-→tiruva	watch
ከሃ-→ከሃኪ	hlar-→hlaruva	hear
ላሃ-→ላሃኪ	quel-→queluva	fail

Exception:

ጠሳ-→ጠዕኪ	ná-→nauva	will be
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4.4 Aorist Tense

Describes rules, truths, and basic abilities.

Remark: Instantaneous actions occurring in the present can only use the aorist tense!

Formation

1. Primary verbs: add -ሳ(-ë) to the end of the word; for non-singular subjects, add -ሳሃ(-ir)
2. A-steam verbs: remain in their original form

Exception:

1. ነፎፎ(-ettul-,comforth) plural changes to ነፎፎሃ(ettuler)
2. ሃሃ-→ሃሃሳ(tap-→tápë) stop,block

5 Personal Pronouns

Suffixes attached to verbs.

Pronoun Suffix	Meaning	Note
-ᎎ/-ᎎ̃(-n/-nyë)	1st person singular	-ᎎ(-n) is only used when no other attachments follow
-᎑(-t)	2nd person singular informal	
-᎒/-᎒̃(-l/-lyë)	2nd person singular formal	-᎒(-l) is only used when no other attachments follow
-᎒̃(-llë)	2nd person singular	
-᎓(-s)	3rd person singular	

6 Non-Finite Verbs, Negation

6.1 Infinitive

Formation:

1. Primary verbs: add -í(-ë)
2. A-steam verbs: unchanged

Remark: Subject-verb agreement does not constrain non-finite verbs
e.g.

1. $i \dot{i} \dot{t} \dot{s} \dot{p} \dot{t} \dot{y} \dot{m} \dot{i} \dot{m} \dot{o} \dot{y}$
I Elda polë cenë i Nauco.
The Elf can see the Dwarf.
2. $i \dot{m} \dot{o} \dot{y} \dot{m} \dot{y} \dot{m} \dot{y} \dot{m} \dot{p}$
I Nauco merner matë
The Dwarf wanted to eat.
3. $\dot{p} \dot{t} \dot{t} \dot{y} \dot{y} \dot{i} \dot{t} \dot{y}$
polilyë carë ilqua.
You can do everything.

4. $\text{m}^{\text{y}}\text{m} \text{q}^{\text{r}}\text{p} \text{i} \text{p}^{\text{y}}\text{m}$
Merin cenda i parma.
I want to read the book.
5. $\text{i} \text{m}^{\text{z}} \text{p}^{\text{u}}\text{p}^{\text{m}}\text{y} \text{c}^{\text{r}}\text{p}$
I nissi pustaner linda.
The woman stopped singing.

6.2 Negation

1. Copulative structure: u^{m} (um, not to be)
2. Past tense: $\text{u}^{\text{m}}\text{e}$ (úmë, singular), $\text{u}^{\text{m}}\text{n}^{\text{e}}$ (úmnë, non-singular)
3. Future tense: $\text{u}^{\text{v}}\text{a}$ (úva, singular), $\text{u}^{\text{m}}\text{u}^{\text{v}}\text{a}$ (umuva, non-singular)

e.g.

1. $\text{i} \text{y}^{\text{q}} \text{u}^{\text{m}} \text{m}^{\text{y}}$
I rocco úmë morë.
The horse was not black.
2. $\text{i} \text{i}^{\text{c}} \text{u}^{\text{m}} \text{m}^{\text{y}} \text{q}^{\text{r}}\text{m} \text{i} \text{m}^{\text{o}}\text{q}$
I Elda úmë merë cenë i Nauco.
The Elf did not want to see the Dwarf.

6.3 Present Participles (Adjectival)

Formation:

1. Primary verbs: transform to the present tense and then add $-\text{c}^{\text{h}}$ (-la)
2. A-steam verbs: if possible, lengthen the root vowel; in multisyllabic verbs, the second syllable is treated as the root vowel; if the root vowel cannot be lengthened, do not lengthen it; then add $-\text{c}^{\text{h}}$ (-la)

e.g.

$\text{p}^{\text{i}}\text{q}^{\text{h}} \rightarrow \text{p}^{\text{i}}\text{q}^{\text{h}}\text{c}^{\text{h}}$	píca → pícala	listening
$\text{c}^{\text{h}}\text{c}^{\text{h}} \rightarrow \text{l}^{\text{a}}\text{l}^{\text{a}}\text{c}^{\text{h}}$	lala → lálala	laughing
$\text{i}^{\text{c}}\text{q}^{\text{h}} \rightarrow \text{i}^{\text{c}}\text{q}^{\text{h}}\text{c}^{\text{h}}$	ilca → ilcala	gleaming

- ጠረጤ
Melilyet.
you love them.
- ልሳንላሳ
Hiruvantet.
They will find them.

3. First person plural pronoun:

- Suffix -ጠላ(-lvë), meaning "we" including the addressee
- Suffix -ጠጤ(-lmë), meaning "we" excluding the addressee

4. Indefinite pronoun ሳን (quen, one/someone)

- ሳን ጠላን ጠላ
quen milyanë leryalë
one longed for release
- ሳን ስላን ሳን
quen hantë i yulma
someone broke the cup

7.3 Infinitive with Object Pronouns

When an infinitive is followed by an object pronoun suffix, a middle suffix -ጠ-(-ta-) needs to be added.

e.g.

1. ሳን ጠላ ጠላ
Merintë metyatas.
They want to end it.
2. ሳን ጠላ ጠላ ጠላ
I ohtari úvar mapatat.
The warriors won't seize them.

Remark: Infinitive + object can serve as the subject.

7.4 Past Participles

Formation:

1. A-stem verbs and primary verbs ending in **-p/-q/-p/-m**(-t/-c/-p/-v) add **-ina**(-ina); primary verbs may lengthen the root vowel.
2. Primary verbs ending in **-m/-m/-y**(-n/-m/-r) add **-na**(-na).
3. Primary verbs ending in **-l**(-l) change to **-lda**(-lda).

e.g.

li'p → li'p ^{ina}	hasta → hastaina	marred
p'p → p'p ^{ina}	top → tóina	covered
m'm → m'm ^{ina}	nam → namna	judged
m'l → m'ld	mel → melda	beloved, dear

Usage: Adjectival

8 Cases

8.1 Genitive Case

Change Rule: Suffix **-i**(-o); if the word already ends in **-i**(-o), do not add; if ending in **-i**(-a), change to **-i**(-o)

e.g.

i'p ^{ina}	arano	king's
m'p ^{ina}	vendëo	maiden's

Remark: Number agreement, for plural nouns, genitive changes to **-ina**(-on)

e.g.

i'p ^{ina}	aldo	tree's
i'p ^{ina} y'm	aldaron	trees'
i'p ^{ina}	eleno	star's
i'p ^{ina} m'm	elenion	stars'
m'p ^{ina} y'p ^{ina} i'p ^{ina} m'm	ancalima elenion	brightest of stars

Remark: For nouns with stems, follow the stem changes first.

e.g.

y'p ^{ina}	rávo	lion's
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Usage: The Quenya genitive is more commonly used to indicate origin or source (from, from among) and is more about describing the source rather than the current owner. Additionally, it is often used to describe things in a place, familial relationships, or parts from a whole.

Common Pairing: q̄lā (quanta) + genitive noun, means "full of sth."

$\text{q̄lā} \text{ íyūmān}$	quanta Eruanno	full of grace
Phrases:		
$\text{ȳlā} \text{ i} \text{ t̄yūm}$	rāma Aldaron	trees' wings
$\text{l̄yū} \text{ i} \text{ m̄lān}$	Heru i Million	the Lord of the rings
$\text{l̄yūm} \text{ i} \text{ l̄p̄yūm}$	Heren Istarion	order of wizards
$\text{i} \text{yūm} \text{ ḡp̄yūm}$	Aran sindaron	king of Sindar
$\text{t̄lā} \text{ q̄lān}$	lambë Quendion	the language of the Elves

The preposition $\text{-j̄}(-ú, \text{without})$ is always followed by a genitive noun.

8.2 Possessive Case

Change Rule: In general, suffix $\text{-i}(-va)$; special cases:

- If the word ends in a consonant, the suffix changes to $\text{-ā}(-wa)$
- The suffix for plurals is $\text{-iā}(-iva)$
- When $\text{-i}(-iva)$ follows $\text{-í}(-e)$, $\text{-iī}(-ie)$ changes to the long vowel $\text{-j̄}(-í)$, as in $\text{t̄lā} \rightarrow \text{t̄lāj̄}(\text{lassē} \rightarrow \text{lassíva})$
- Words ending in $\text{-i}(-i)$ or with stems ending in $\text{-i}(-i)$, distinguish singular and plural possessive by stress: $\text{p̄l̄yū} \rightarrow \text{p̄l̄yūi} / \text{p̄l̄yūj̄}(\text{tári} \rightarrow \text{táriva} / \text{táríva})$, $\text{t̄l̄m̄}[\text{t̄l̄m̄-}] \rightarrow \text{t̄l̄m̄i} / \text{t̄l̄m̄j̄}(\text{lómē}[\text{lómi-}] \rightarrow \text{lómiva} / \text{lómíva})$
- Words with both final syllables as short syllables (the word itself has more than 2 syllables) lengthen the last vowel when adding $\text{-i}(-va)$, as in $\text{i} \text{t̄l̄} \text{t̄l̄} \rightarrow \text{i} \text{t̄l̄} \text{t̄l̄i}(\text{Eldalië} \rightarrow \text{Eldaliéva})$
- Stem changes may be restored when adding $\text{-i}(-iva)$, such as
 - $\text{p̄t̄l̄m̄}[\text{p̄t̄l̄m̄-}] \rightarrow \text{p̄t̄l̄m̄ā}(\text{talan}[\text{talam-}] \rightarrow \text{talanwa})$

- ስርገ[ስርገ-]→ስርገኛ(filit[filic-]→filiqua)
- ክሃጦ[ክሃጦ-]→ክሃጦኛ(feren[fern-]→ferenwa)
- ጠገሪ[ጠገሪ-]→ጠገሪኛ(nís[niss-]→nisseva)

Usage: Simple description of possession, no special meaning; descriptive or adjectival

e.g.

ሰላሳ ሰላሳ	Oroméva rassë	the horn of Orome
ሰላሳ ሰላሳ	Oromëo rassë	the horn that comes from Orome
ጥገሃ ክሃጦ	Taurë huinéva	Gloomy forest
ሰላሳ ሰላሳ	Eruva lissë	Divine grace

8.3 Gerund

Formation Rule: Suffixes -ጠ/-ሰ/-ር(-më/-ië/-lë)/lengthen the root vowel + ሰ(ë), e.g.

- ጠር-(mel-, to love)→ጠርጠ(melmë, loving)
- ሰገ-(car-, to make)→ሰገጠ(carmë, making, i.e. art)
- ገር-(tyal-, to play)→ገርሰ(tyalië, playing)
- ገገ-(sir-, to flow)→ገገሰ(sirë, flowing, i.e. river)
- ጠገ-(nut-, to tie)→ጠገሰ(nütë, tying, i.e. knot)

Remark: A-class verbs ending in -ገ(-ta) do not need changes to form a gerund

- ጠጠ-(vanta-, to walk)→ጠጠጠ(vanta-, walking)

Usage: Used to express abstract characteristics of verbs; when combined with a genitive noun, the genitive noun becomes the "subject" of the gerund's action; when combined with a possessive noun, the possessive noun becomes the "object" of the gerund's action.

e.g.

ἰἄῖῖῖῖ ἡἡἡἡ	Altariello nainië	Altariell's lament
ἡἡἡῖῖ ἡἡἡῖῖῖ	Nurtalë Valinoréva	The hide of Valinor
ἰῖῖ ἡἡῖῖ ἡἡἡῖῖ	Eruo melmë Ataniva	God's love of Men
ἡἡἡῖῖ ἡἡῖῖ ἰῖῖῖ	Atanion melmë Eruva	Men's love of God

8.4 Dative Case

Formation Rules:

Single	Suffix -ἡ (-n), if it cannot be added directly, a transitional -ἰ (-e) will be inserted	ἡἡῖῖ(lassë)→ἡἡῖῖἡ(lassen)
Partitive Plural	-ῖ (-t) changes to -ἡ (-nt), -ἰ (-u) adds -ἡ (-en)	ἡἡῖῖῖ(ciryat)→ἡἡἡἡῖῖ(ciryant); ἡἡῖῖ(Aldu)→ἡἡῖῖἡ(Alduen)
Plural	-ἡἡ (-in)	ἡἡἡἡἡ(laman[lamn-])→ἡἡἡἡἡἡ(lamnin)

Usage: Includes but is not limited to indirect objects in English, comparable to to/for/against sb./sth.

- ἰἡἡ ἡ ἡἡῖ ἡἡἡῖ ἡ ἡἡῖῖ.
Eldan i nér antuva i parma.
It is to an Elf the man will give the book.

8.5 Allative and Ablative Cases

Usage: The allative (all.) describes going to a place, and the ablative (abl.) describes coming from a place.

Formation Rules:

- Ablative can indicate a source of origin (dynamic process)

– ՚հմ i ՚ԻԹ
Rucin i ulundollo.
I fear the monster.